



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

LDPW
REF:2/8/3
NYS Evaluation Plan
Version 001- 2014/15
Revision 000

NATIONAL YOUTH SERVICE EVALUATION PLAN 2014/15

NATIONAL YOUTH SERVICE EVALUATION PLAN

1. Introduction

The Department is mandated to coordinate the implementation of EPWP in the province. The EPWP was introduced since the dawn of democracy as an endeavor to reduce unemployment by providing temporary employment opportunities to job seekers at the same time improving their knowledge and skills level to be traded in the formal economic sector thus increasing their employability.

1.1 Project Objectives

The Evaluation Project is looking at the extent to which the implementation of National Youth Service (NYS) is impacting on the lives of youth in Limpopo Province but delineating the study to Department of Roads, Building and Infrastructure.

1.2 Resources

Human resources:

M&E Unit Personnel: head office x (1), Districts x (5) and
EPWP Unit personnel x (2)

Physical resources:

GG-vehicles x (5)
Cell phones x (5)
Lap Tops x (5)
Stationary
Printers
Photo Copy machines

Financial Resources:

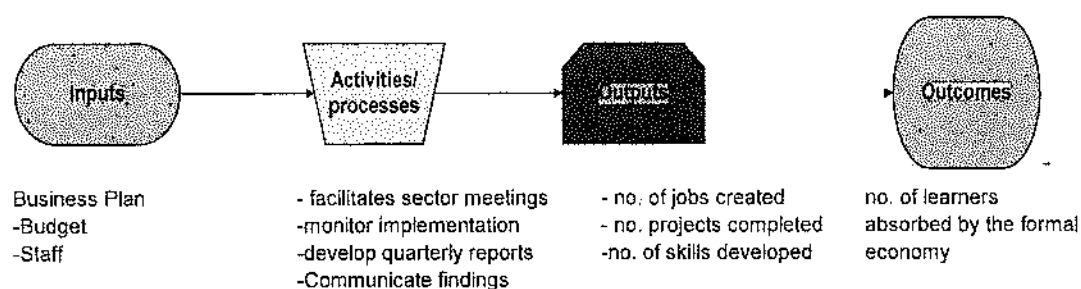
Compensation for employees: normal standard items
Overtime allowance x (5)

S&T allowance x (5)
(see appendix 1: budget estimates)

1.3 Timeline

The envisaged Project Duration is 12-months (2014/15)
(see appendix 2: project schedule)

2. Logic model for NYS (programme under evaluation)



3. Evaluation Questions:

- How many youth were placed on NYS Programme from 2010/11 to 2013/14?
- Which technical skills training were provided to learners?
- How many learners were deemed competent by Service Providers within their respective skills trades?
- How many learners were deemed competent by their Mentors?
- How many learners were absorbed by the formal sector?

4. Literature Review

- 4.1 Policy Framework for the Government Wide Monitoring and Evaluation System (2007) lays down guidelines for initiating and implementing M&E system within government departments.
- 4.2 National Evaluation Policy Framework (2011: iii) indicates the seven key elements of the framework, sub-paragraph 5 stipulates that “Departments will be responsible for carrying out evaluations. DPME and Offices of the Premier will provide technical support and quality control for evaluations in the national and provincial evaluation plans”.
- 4.3 Kusek & Rist (2004) Ten Steps to a Results –Based Monitoring and Evaluation System outlines how to develop monitoring and evaluation system.
- 4.4 PALAMA (2011) Monitoring and Evaluation Programme discuss in details how to establish and implement monitoring and evaluation system to improve government performance.

5. Research Methodology

5.1 Research Design

The qualitative research methodology will be employed. Data will be collected through the focus group technique, and interviews. The programme intervention beneficiaries will be identified and interviewed through focus group whereby a focus topic on the implementation of NYS within their districts becomes a focal point of discussions. If it becomes impossible to assemble the beneficiaries, then individual interviews will be conducted. The interviews will be extended to people who formulated the steering committees during Programme intervention implementation. The results will be looking at the social conditions of the beneficiaries after the withdrawal of the intervention in relation to the conditions before the intervention. Even though we did not have chance to determine the pre- programme conditions but a need for evaluation is necessary.

5.2 Participants

The target population is youth placed on NYS during 2010-2013/14 financial years. The scope of the study is to cover all participants who received the NYS Programme Intervention between 2010/11 to 2013/14 in LDPW. The units of analysis will be youth, mentors, service providers and NYS Project Manager.

5.3 Apparatus

Questionnaires for interviews, observation and focus group will be developed and required copies made as per the required number. The questionnaire will be subjected to review by the Departmental Research Forum.

5.4 Procedure

Once the Evaluation plan is approved a detailed evaluation plan schedule will be developed together with interview schedule. Field-workers will visit projects sites to collect data from people who benefited from the programme.

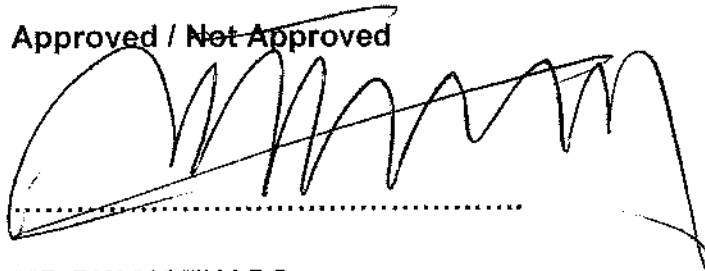
6. Data analysis

The analysis will be focused on the quality of training received by learners from FET Colleges or other Service Providers, assessment by learners Mentors and if the learners are currently employed or not. In other words the social conditions of learners before NYS programme implementation will be compared with post intervention social conditions. Then one will be able to deduce if the NYS programme is effecting any positive change in the lives of youth across the province.

7. Conclusion

The evaluation report findings will indicate if the NYS Programme is achieving its intended results, if not the improvement action plan will be develop to correct the situation.

Approved / ~~Not Approved~~

A large, stylized handwritten signature in black ink, written over a dotted line. The signature is cursive and appears to be 'Muthapo'.

MR RW MUTHAPO
ACTING HEAD OF DEPARTMENT

08 August 2024

DATE

Appendix 1: Evaluation (NYS) project budget estimates

Standard Items	Role	Average KMs per month	Rate	Total
Fuel claims	Manager x1	500 x 6 months	4.837	R14 837.00
	Field workers x 5 (GG-vehicle)	250 x5x 6 months	2.866	R21 495.00
Other allowances (S&T)	Manager x 1	-	+ - 150.00 x 6	R 900.00
	Field workers x 5	-	70x5x6	R 2 100.00
Overtime	Field workers	-	163.83 x 8hrs p/m x 5	R39 319.20
				R78 651.20

Appendix 2: NYS Evaluation project schedule:

