

### DEPARTMENT OF PUBLIC WORKS



**Limpopo Department of Public Works** 

**National Youth Service** 

**Skills Development Programme** 

**Project/Document Number:** 

Limpopo NYS 1/2 /2007

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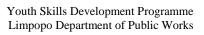


# Project Executive Summary

Project Title	LDPW Nat	ional	Youth	Servic	e Sk	ills Develop	oment	Prog	ramme
Programme	Skills Development & Knowledge Transfer								
Sector	National Youth Service								
Sub-sector	Expanded Public Works Programme								
Name of SPO/ Implementing Agent	Limpopo Department of Public Works-Programme Building Maintenance								
Type of Organisation	NGO	CBO Trust		Trust		CC PTY			Other
Existing Mgmt Structures	BOD	BOD <u>Managemen</u> <u>Committee</u>			nt Advisory			Other	
Key Training Needs Identified	<ol> <li>Skills in building maintenance</li> <li>Construction management</li> <li>Entrepreneurial and life skills</li> </ol>								
Accreditation	Service Provider Training Materials								
Accreditation	Yes Yes								
Overall Project Objective	The objective of the programme is to involve 500 young learners in the maintenance of state assets while at the same time training youth to become artisans in the construction industry .								



Intended Beneficiaries	Direct: 500 young people Indirect: LDPW will have refurbished buildings Urban: 5 Districts Peri Urban: Rural: Other:						
	People with	n Disability:	2%				
Geographical Coverage & Project Site	Five districts in Limpopo Province						
Duration	1 year						
Project Start Date	1 April 2007 TO 31 March 2008						
Project Financing	Total Project Budget = R11.5 million UYF Contribution = Other						
	Cumulative SPO Amount (If funded previously by UYF) =N/a					l/a	
Budget Line Item	Admin	Capex	Project Activities	Salaries	Training/ Capacity Building	Marketing/ Advertising	
Budgeted Amount			R3.9 million	R 7.6 million	DoL		





# **Executive Summary**

Are the planned outcomes of the project consistent with the organisation's mission, goals, objectives and experience? Explain how?	Yes, the objectives and the outcome are the same as the UYF/NYS mission goal and objectives. Youth development, skills development, gaining work experience, community in service and job placements all form part of the overall objectives of the EPWP programme run by the department
Does the organisation have a management structure that includes board, staff leadership and involves young people in decision making? Explain how?	Each programme has institutional and management structures that involve all local stakeholders and the young people. Team leaders will be appointed from among the youth along the lines of the NYS leadership development practices. In addition the LDPW has its own management structure which will be directly responsible for the programme
Does the project provide support and learning programs that are comprehensive and enable young people to access economic opportunities? Explain how?	management Accredited CIDB registered skills training service providers will be used and learners will complete unit standards up to the NQF level 3 qualification. Once they have successfully completed the programme they will receive certificates that they have completed the unit standards and have work experience. this will facilitate them securing employment in the building sector
Does the project give opportunity to young people to play a leadership role and open new opportunities that assist with life choices? Explain how?	As indicated above team leaders will be appointed learners to be working on each District/project. Team leaders will receive additional leadership training. All young people will complete the NYS accredited youth development programme which has life skills and entrepreneurial skills incorporated.
Does the organisation have the systems to collect, analyse and disseminate information about participants? Is the information sufficient to assess the impact of services? Explain how?	The programme has been developed in a way that enables close working partnership between the LDPW, Skills Development Facilitator, Works Inspectors and Project Managers supervising the projects and the youth development service. The Management structures of the department are in place and contractors will be appointed through regular tender processes and will have set criteria that ensure their support in the youth programmes. This ensures a greater chance of success for the youth component of the programme.



### 1. Introduction

Limpopo Province has the 4<sup>th</sup> largest population in South Africa at 5.6 million (12%). Women make up to 55% of the adult population while the youth constitute about 35% of the population. The bulk of the economically active population is unskilled or semi-skilled and the overall level of poverty in the Province is relatively high currently estimated at 60%. The unemployment rate is estimated to be 49% and is the second highest in the country. Women, youth and people with disabilities are the most affected and make up the larger portion of the poor in the Province. In addition, due to mainly historical imbalances, basic infrastructural services are in a deplorable state coupled with massive backlogs in construction and maintenance of public infrastructure. These pose significant socio-economic challenges to the province.

The National and Provincial governments initiated several development projects in the Province aimed at mitigating the above challenges since the establishment of the democratic dispensation in 1994. One of the most significant ones is the Expanded Public Works Programme (EPWP). The EPWP is a Government's strategic initiative aimed at addressing unemployment and improving the livelihoods of the poor; mainly women, youth and people with disability. The programme covers all spheres of government and state-owned enterprises.

In line with the above overall National Government policy and with due consideration of the socio-economic situations of the Province, the Limpopo Cabinet in January 2005, outlined and approved the Provincial EPWP strategy. It also mandated the Limpopo Department of Public Works (LDPW) to coordinate the implementation of the programme in the Province.

The LDPW through its EPWP Directorate is coordinating programme activities in four sectors namely, Economic, Environment, Infrastructure and Social. It is also offering assistance and guidance to the implementing agencies (the departments, municipalities and other public bodies), in terms of the identification, planning and implementation of projects according to the EPWP principles and procedures.



In addition the LDPW is implementing EPWP projects of its own through the Sakhasonke Contractor Development Programme as well as youth internship programme. The LDPW is also in the process of realigning all of its building construction and maintenance projects to EPWP principles. These are expected to create significant number of job opportunities for the unemployed in all parts of the Province. The main targets of the programme are women, the youth and people with disability.

Similarly the LDPW intends to expand its youth internship programme by recruiting more youth and attach them to its ongoing projects related to building construction and maintenance. It is further intended to link the internship programme to and implement it along the lines of the National Youth Service (NYS) programme of the Umsombomvu Youth Fund (UYF).

### 2. National Youth Service

The Government of South Africa through the Umsombomvu Youth Fund (UYF) intends to massify the National Youth Service by involving government departments and other public bodies. The National Department of Public works (NDPW) was approached and requested to realign its activities, particularly EPWP, to NYS objectives and boost skills development and employment opportunities for the youth particularly in the built environment.

The model is to integrate the NYS into the EPWP projects of the DPW. In other words, when applying the EPWP criteria, an additional layer of youth development and in-service criteria will be applied. The youth is the main target beneficiaries of the EPWP and the programme has already created significant opportunities for them. As such the EPWP projects lend themselves extremely well to the NYS as the EPWP guidelines and the NYS guidelines have many overlaps in their objectives, except where the specific youth aspects need to be applied. Implementing agencies are expected to apply these additional criteria and guidelines in the formulation of their EPWP projects to be implemented in 2007 and beyond.



The DPW intends to roll out youth development programmes through its national and provincial offices nation wide. The NDPW's is responsible for the maintenance and refurbishing of public buildings, such as, offices, hospitals, police stations, court houses, prisons etc. A large amount of money is spent on these works every year and involves various types of works including civil, electrical mechanical and environmental works. This offers a great opportunity for the youth and other target groups to benefit in terms of skills transfer as well as earning a living out of it.

As part of the social responsibility programme and in response to the national call for the massification of the NYS, the LDPW is planning to attach 500 interns to its various projects for duration of one year.

### 3. Current Situation

The LDPW is currently undertaking an internship programme involving 256 learners with the aim of empowering youth through skills development. The interns were selected from six operational districts and are undergoing various skills training in the following areas: plumbing, horticulture, landscaping, bricklaying, masonry, electrical, air-conditioning & refrigeration and painting.

The skills training is carried out in phases where by the interns were taken through an initial theoretical and practical training coupled with industrial attachment over a one to three year period. The LDPW pays for the training and stipend during the training.

The selection of interns was done in such a way that the overall logistical requirements (such transport and accommodation) are minimised.

At the end of the internship programme, the learners are expected to acquire marketable skills in their chosen trade.



### 4. Proposed programme

As indicated above the LDPW intends to roll out a NYS project initially involving a total of 500 youth in 2007. To achieve this target the LDPW will recruit, through NYS, 500 new learners in addition to the 247 interns already undergoing training, with 104 learners placed within the department while 152 learners are placed with various institutions both public and private. The learners will be deployed on projects in the five districts depending on their chosen trade and scope of work. It is imperative also to note that the terms and conditions of engagement of the interns already in the system will be rationalised and realigned with NYS requirements. Some of the 247 interns are likely to exit the programme at the end of this financial year or at the beginning of the 2007/08 financial year. These will be replaced through additional recruitment to maintain the 500 NYS learners for the year.

The programme will run for duration of one year within which the learners are given adequate training and practical experience which will help them to compete and be gainfully employed in the labour market. The young learners will be trained through SETA accredited training programmes in building construction and maintenance skills. They will also receive life skills and entrepreneurial skills training. The learnership is to be conducted in stages as follows:

Recruitment and induction	One month
Theoretical technical training	Three months
Job placement/ attachment to projects	Seven months
Life skills training	One month

The LDPW will make available building construction and maintenance programmes located in the 5 districts. The cost of the physical works is fully covered by respective projects and the District LDPW offices will be responsible to oversee the works utilising services of its Works Inspectors and Project Managers. Moreover, the building construction and maintenance projects will be integrated and packaged in a way that allows the learners to



learn some skills while being productive on the site. The list of projects to be undertaken including trades, budget for construction works and number of placements above the 247 already placed is attached as annexure 1 giving the numbers identified and the numbers required to maintain the 500 quota of the NYS, while annexure 2 contains details of the 247 learners already participating in the programme.

The key activities will be the maintenance/refurbishment of public buildings as identified by the LDPW and include the following types of work/trade:

- Painting
- Plastering
- Tiling
- Carpentry
- Laying Vinyl/ Carpeting of floors
- Fitting of doors, windows and glass
- Bricklaying
- Plumbing
- Electrical works
- Roofing
- Air conditioning & refrigeration
- Landscaping
- Horticulture
- Paving
- Welding

# 5. Objective

The objective of the programme is to involve young people in the maintenance of state assets while at the same time training youth to become artisans in the construction industry. Through the involvement in the programme the youth will ultimately gain marketable skills which they can use in career development and to earn a living.



### 6. Beneficiary Details

Target beneficiaries of the programme include:

- Unemployed young people between the ages of 18-34 who have an interest in a career in the building environment sector.
- Youth with minimum educational qualification in all grades and standards passed.
- Youth with N stream courses are encouraged to participate
- Matriculants will have added advantage although it is not a requirement.
- No experience is needed to join the skills development programme but the candidates with proof of participation in pervious voluntary community services will have added advantage
- A ratio of 60% women to 40% men, 2% disabled. Note that as the projects are to be implemented in a number of different areas, the demographics will vary, some will be rural, some urban and some Peri urban

### 7. Implementation Plan for EPWP

As mentioned above the LDPW National Youth Service Skill Development programme will be carried out in stages with the details being outlined below:

#### 7.1 Recruitment and Induction

Young Learners will preferably be recruited from within the community in which the programme is being implemented. Under only exceptional conditions will this requirement be removed and only after consultation with all stakeholders.

The primary method of selecting young people will be to search existing data bases within the local areas, those of the Youth Commission, the CETA and the Department of Labour



as these data bases contain applications for workers that are interested in the construction industry. Secondly recruitment can be done through publicly advertising and calling for candidates. In case of the later, advertisements in the local community will be strategically placed in clinics, youth centres, community halls, labour centre etc.

The overall coordination of the recruitment process will be carried out by the NYS SPO (project manager) in partnership with the skills development managers, and the District LDPW offices. Recruitment will be based on the criteria outlined under the target beneficiaries and due consideration will be given to the demography of the target areas.

The recruitment target is 500 learners in the 5 districts are as follows:

Centre	Total
Capricorn	121
Mopani	104
Vhembe	82
Sekhukhune	121
Waterberg	72
Total	500

After recruitment the learners will be given detailed briefing/induction on the objectives of the programme, scope of the programme, code of conduct, roles and responsibilities of all role players, stipends and other payments as well as deployment programme.

A skills assessment will be done on all beneficiaries during the month when recruitment is carried out. Recognition of Prior Learning (RPL) will be done for those with work experience and skills programmes designed based in previous experience and the needs of the project.

Through standard case management practices, each young person's details will be captured on file and updated each time a course is completed. Copies of certificates will be kept in the file for future reference



Other activities to be carried out during the first month include:

- Signing of agreement with learners
- Design of skills programmes
- Signing of the contracts with the service providers (contractors, consultants, etc.)
- Detailed project planning integrating skills development, life and entrepreneurial skills and work experience

#### 7.2 Theoretical technical Training

The young Learners in the programme will go through skills programmes (not learnerships) for three (3) months. The skills programmes will be carefully designed by the youth development worker/SPO or by the programme managers based on the particular needs and activities of project chosen for placement. For instance, some refurbishment works may involve building of new walls. Others may require extensive painting and plastering works, where as others may require intensive plumbing repairs/maintenance or improvement of sewage systems. The youth development worker and/or programme managers, in consultation with the artisan/contractor on site, should consider the type and scope of work and design suitable package of training during the planning phase.

The training will be based on CETA unit standards and shall be conducted by an accredited service provider. A list of unit standards that already exist within the CETA that can be applied for this programme is presented in annexure 3.

During the technical training the learners will be accommodated, on a full board bases, in an institution and given stipends of R50 per day to cover their ancillary expenses. They will also be paid for transport to and fro the training institution.

#### 7.3 Job Placement or Attachment to projects

The young learners will spend a minimum of six (6) month on the job placement so that they gain experience in the trade they chose. The learners will be assigned on specific



duties and are expected to diligently execute and deliver quality work as they would in normal employment.

During job placement/attachment to projects the learners will be supervised by the artisan/works inspector on site/supervising consultant whom will be employed by the department or through a normal tender process. The difference being that the tender process will set different criteria for the contractor and will include requirements for willingness to work closely with the youth development team members (which will be employed by the NYS). Additionally the budget requirements will differ, where payment to the young people during attachment will be based on a learner allowance to cover transport and food rather than a full wage.

The learners will be paid a stipend of R1000 per month for the duration of the job placement. In addition they will be given safety clothing and equipment as well as the tools they require on the job.

#### 7.4 Exit Opportunities/Placement

During the 12 months that the project is being implemented, the project manager will look for exit opportunities for the young people. At the point at which the accreditation certificates have been handed to the young learners as they should be ready for employment and it is expected that most of them may be absorbed in the private sector or enrol on entrepreneur development schemes supported by the Department of Economic Development. Some, a small percentage (based on national statistics only 3%) of the learners will wish to become entrepreneurs and run their own businesses. In such case the learners will be encouraged and helped to join the UYF programmes designed to assist entrepreneurs.

Participating CIDB registered contractors will also be encouraged to employ some of the young people in their firms. Provincial government and the EPWP programme will be targeted to provide the young people with exit opportunities. Developers in the provinces will be approached to participate in the NYS programme for future exit opportunities.



#### 7.5 Programme Management

The Human Resources Development (HRD) Directorate of LDPW will be responsible for the overall management and coordination of the skills development programme including the recruitment, training as well as job placement of youth. In addition the HRD will:

- work with the Building Maintenance and Capital Works Projects Management directorates in identifying suitable projects and allocation of the necessary projects and funding for the programme;
- in collaboration with NYS project managers (PM) and NDPW, identify and engage training service providers, and
- work the LDPW EPWP unit which will have an oversight role in the overseeing the supervision of learners attached to construction sites while the day-to-day supervision is carried out by LDPW artisans and or CIDB registered construction companies and accredited NYS service providers with experience in the building industry and youth development.

By virtue of the building contractors' involvement in the supervision of the learners there may be a need to compensate them for their additional inputs. In such cases the necessary changes will be written into contract document for the works or separate agreement will be drawn for the same. If there are two separate companies engaged for the construction and provision of NYS management services then a clause must be added in their respective contract documents to oblige them to work closely and in harmony to achieve the programme objectives collectively. In both the above cases the Building Directorate will be responsible to streamline the contract documents to reflect the situation in the particular project(s).

The LDPW project managers (PM) will co-ordinate and synergize the construction work in such a way that it enables the young people to complete all aspects of their training, the skills training, the youth development Training and the practical experience and service components.



A Programme Management Committee (PMC) will be established at the Provincial level which will oversee the activities of the programme. The PMC will be comprised of representatives from:

- LDPW EPWP head office
- LDPW HRD, Building Maintenance and Capital Works Projects Management)
- NYS project managers
- LDPW District office representative
- DoL
- CETA
- Contractors and/or Service Provider Organization (SPO) involved on project implementation
- Youth Commission representatives

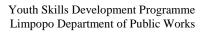
The PMC will draw up its terms of reference at the first meeting. The PMC will meet biweekly to start with and thereafter once a month as the project start running smoothly.

The young Learners will be divided into groups comprising minimum of ten learners. A team leader will be selected from each group to form a project or district youth committee as applicable. This committee will take the issues raised by young learners to its youth representative at the PMC. In this way, the youth representative can bring issues to the attention of the management committee.



### 7.6 Roles and responsibilities

Partner	Roles and Responsibilities
LDPW	- Oversee overall project implementation through the EPWP unit
	<ul> <li>Provide funding for construction and maintenance works</li> </ul>
	<ul> <li>Provide funding for allowances and transport for learners</li> </ul>
	- Establish and Chair Management committee meetings
	- Prepares training plans
	- Participate in the engagement of training service providers
	- Supervise the training and work attachment of learners
	<ul> <li>Liaise with DoL, NYS managers, NDPW to ensure smooth running of the skills development programme.</li> </ul>
	<ul> <li>Identifying exit opportunities and strategies</li> </ul>
National Youth	- Provide NYS content
Service	- Coordinate the selection of learners
	<ul> <li>Assist in the preparation of training plans</li> </ul>
	- Participate in the engagement of training service providers
	- Oversight of the training an d work attachment of learners
	<ul> <li>Collaborate with various partners, i.e., NDPW, LDPW, DoL, in the participation of youth and other stakeholders to ensure smooth running of the skills development programme.</li> </ul>
DoL	- appoint training service providers/skills trainers
	<ul> <li>provide funding for the accredited skills training</li> </ul>
	<ul> <li>monitor the service providers/skills trainers</li> </ul>
Skills	- Prepare training plan
Facilitators/Trainers	- conduct training plan
	- Provide mentorship on site



Corrol

<ul> <li>safety equipment &amp; clothing</li> <li>Provide building materials</li> <li>Provide on site for training</li> </ul>
Service Provider - Coordination of building and youth activities
Organisation (SPO) - On site support for young people
- Case management
<ul> <li>Ensure the best integration of the skills training, youth development and work experience possible</li> </ul>
<ul> <li>Provide training on building materials</li> </ul>
<ul> <li>Assist in identifying exit opportunities and strategy</li> </ul>
- Post project tracking
- Reporting against project objectives

#### 7.7 Case Management & Mentorship

Case management files will be created for each young person and administered with assistance from an administrator by the youth development project manager. The details on the files will consist of:

- Qualifications that the young person has prior to the project
- RPL that the young person has achieved during the project phases
- Details of the participants, ID, DOB, Address, next of kin, medical history, school attendance, etc.
- Details of the participant's involvement in community work



- Letters of reference and competency
- Weekly updates on performance of the learner
- Disciplinary action required during the project
- Awards or service excellence notes
- Time sheets
- Certificates for unit standards achieved during the project
- Work experience in service file records
- Community in service records during the project
- Any other useful information

The Case management files will be kept by the project managers to be appointed by the Service provider Organisation (SPO) with the approval of LDPW. The project managers will be individuals with extensive experience in youth development work. In this way he/she will be able to provide mentorship on the youth development aspects to the learners. Case management will form the basis for tracking of the programme.

### 8. Sustainability of the Programme

These projects are being implemented by the LDPW which has budgets in on yearly basis to refurbish and maintain public buildings. The Department therefore can continue to undertake youth development programmes at least in the short to medium term. The programme can also be integrated to the ongoing Expanded Public Works Programme which the Government is keen in up scaling its implementation. The programme can also be integrated to the DoL skills training programme provided it is proven to be successful in the initial phases. The programme is filling the gap of the general shortage of artisans in the country while at the same time creating opportunities for the youth. It is therefore highly likely that the programme could be adopted by other government bodies, the private sector, NGOs, CBOs and other organs of civil society.



The key ingredients of a sustainable programme are stakeholder participation, government/ political support, ownership and commitment by implementing agencies, sustained financing, and the fact that it is demand driven and participatory in nature. The Youth development programme satisfies all these.

# 9. Monitoring & Evaluation

The programme will follow strict monitoring and evaluation regime as follows:

- The Programme Management Committee will have management meeting every week at the initial stages of the programme and monthly thereafter. Progress Reports from the participating projects will be consolidated and submitted to UYF/Steering committee through the LDPW every quarter.
- Reporting will be made against the measurable goals. Impacts will be assessed both quantitatively and qualitatively. NYS managers and programme managers will assess the progress based on these assessments.
- A completion report will be prepared that covers all aspects of the programme and assess achievement so the goals against the measurable impacts and means of verification at the end of the 2007 financial year can be done. Measurement will also be time based. All deviations form the goals and impacts as stated in the concept document must be explained satisfactorily.
- > Case management will be utilised for all reporting.
- Post project tracking will continue to measure the success of the programme once the implementation phase has been completed.

### 10. Project Budget

The total budget for the LDPW youth skills development programme is R7.6 million to be defrayed from Vote 9 which represents the direct inputs, related to project management, Stipends, transport allowances and other cost related to the programme. This cost



excludes cost of physical construction works and tools, protective clothing and equipment to be used by learners. These costs will be covered under the regular maintenance projects budget and will be built into the maintenance schedules or tender prices for physical works. The breakdown of the required budget is presented in the table below:

	Expenditure	Total Quarterly Budget (R'000')					
Description	type	Budget (R'000')	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	
Project management		R1,000	500		500		
Full board accommodation		R2,100	2,050	50			
Stipend		R6,800	1,700	1,700	1,700	1,700	
Transport		R1,400	600	250		550	
Contingency		R200					
		R11,500	4,850	2,000	2,200	2,250	



# 11. Time Plan

Recruitment and Induction	The Youth Commission will commence with recruitment once the business plan has been approved, target date is <b>12 March 2007</b>
Theoretical technical Training	Theoretical and Technical training will be done by an accredited service provider appointed by Department of Labour, target date to commence training is <b>16 April 2007</b>
Job Placement/Attachment to Projects	On <b>June 16 2007</b> The project should be officially launched and on <b>18 June</b> placed learners should report on site to commence their service
Monitoring and Evaluation	Monitoring will be done continuously on a daily basis by LDPW supervisors, Monthly by the Project Mnanagement.New Committee, Quarterly by NDPW, DOL, CETA, NYS, LDPW and stakeholders at community level, target date for final evaluation is <b>31 March 2008</b>
Exit Opportunities	All stakeholders will work exit strategies for each individual based on outcomes of his/her participation on the programme. Target date will be <b>29 February 2008</b>



### **12. Special Conditions/Conditions precedent**

The ministerial Determination, Special Public Works Programmes issued in terms of the Basic Conditions of Employment Act of 1997 by the Minister of Labour in the Government Notice No R63 of 25 January 2002, shall apply to works described in the scope of works as being labour intensive and which are undertaken by unskilled or semi skilled workers. These conditions do not apply to persons employed in the supervision and management of Special Public Works Programme.

### **13. Recommendation**

The Limpopo department of Public Works EPWP Programme recommends that the business plan for the implementation of the National Youth Service Skills Development Programme be approved for implementation under Programme 3 of the Departmental Vote 9 of the Limpopo Provincial Administration.

General Manager EPWP T. Malele	Date
Chief Financial Officer PW Kekana	Date
Recommended/Not Recommended Head of Department J.M Rantete	Date
Approved/Not Approved/Amend Member of the Executive Council R.M Semenya	Date



#### Annexure 1

#### DEPARTMENT OF PUBLIC WORKS LIMPOPO PROVINCE NATIONAL YOUTH SERVICE SKILLS DEVELOPMENT PROGRAMME PROJECTS FOR IMPLEMENTATION

#### **Skills Requirements Summary**

Trade	Bricklaying	Carpentry	Painters	Electricians	Plumbing	Landscaping	Welders	Totals
Capricorn								
Number Identified	15	8	15	7	10	10		65
Total Number Required	10	12	10	6	8	10		56
Totals for District	25	20	25	13	18	20	0	121
Mopani								
Number Identified	6	6	15	1	1	25		54
Total Number Required	4	4	10	8	4	20		50
Totals for District	10	10	25	9	5	45	0	104
Vhembe								
Number Identified	0	5	20	0	0	15	0	40
Total Number Required	5	5	10	8	5	5	4	42
Totals for District	5	10	30	8	5	20	4	82
Sekhukhune								
Number Identified	0	3	20	3	5	30	3	64
Total Number Required	5	8	10	10	10	10	4	57
Totals for District	5	11	30	13	15	40	7	121



#### Youth Skills Development Programme Limpopo Department of Public Works

Trade	Bricklaying	Carpentry	Painters	Electricians	Plumbing	Landscaping	Welders	Totals
Waterberg								
Number Identified		1	10	0	3	10		24
Total Number Required		12	10	8	8	10		48
Totals for District	0	13	20	8	11	20	0	72
Total								
Number Identified	21	23	80	11	19	90	3	247
Total Number Required	24	41	50	40	35	55	8	253
Grand Totals	45	64	130	51	54	145	11	500



### Project Details and Budget Estimates

District	Project Description	Allocated Budget		
	Renovation of:			
	The Gables flats			
	Ladanna flats			
Capricorn	Hillside flats	R 5,000,000		
	Dewini flats			
	Sunnyside flats			
	District office			
	Renovation of:			
	Renovation of Old			
Monani	Government Complex	R 2,400,000		
Mopani	12 Residential houses	r 2,400,000		
	Naphuno District office			
	Sikhunyani Community Project			
	Renovation of:			
Vhembe	Makwarela Government Complex	R 4,000,000		
	45 Houses			
	Renovation of:			
Sekhukhune	17 Former MEC's house	D 2 400 000		
Seknuknune	15 Houses at Nebo	R 3,100,000		
	7 Blocks of offices at the District office			
	Renovation of:			
Waterberg	45 Houses	R 2,500,000		
	4 Cost Centre Offices	, , , , = = =		
	Total	R 17,500,000		



### Annexure 2: List for Learnership Programme

#### ELECTRICAL NQF LEVEL 3 LIMPOPO TRAINING CONSOTIUM

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Monyela L R	8109190462086	F	0836862391	Capricorn	Unemployed
2.	Ramara K P	8203270515085	F	0722074665	Capricorn	Unemployed
3.	Malebati B V	8309280864080	F	0739673869	Capricorn	Unemployed
4.	Mathobela M. M	7911030309083	F	0725363179	Capricorn	Unemployed
5.	Mojela M. E	8412140899088	F	0834256465	Capricorn	Unemployed
6.	Tseisa C. V	7512175809083	М	0827907361	Capricorn	Unemployed
7.	Magomane M. W	7710025381085	М	0734943317	Capricorn	Unemployed
8.	Moloto T. M	8207030494085	F	0726279355	Waterberg	Unemployed
9.	Makwala M. C	7303070513081	F	0844079076	Waterberg	Unemployed
10.	Chauke K	831123663088	F	0839437863	Waterberg	Unemployed
11.	Mashele D.C	8204070449087	F	0837512803	Waterberg	Unemployed
12.	Thobejane M. H	7908015602086	М	0726052227	Sekhukhune	Unemployed
13.	Makgota V. M	7710245624082	М	0833163927	Sekhukhune	Unemployed
14.	Rachuene M. M	8010225566083	М	0724187432	Sekhukhune	Unemployed
15.	Baloyi F H	7901115272082	М	0827049250	Waterberg	Unemployed
16.	Mathebula S.A	8001050443084	F	0732364116	Mopani	Unemployed
17.	Nemudzivhadi A.G	7707040252085	F	0722950796	Vhembe	Unemployed
18.	Kutama K.G	8303260512082	F	0825154923	Vhembe	Unemployed
19.	Mukoma M.	8004270574084	F	0727974654	Vhembe	Unemployed
20.	Malabi R	7712010543083	F	0838910233	Vhembe	Unemployed
21.	Nemando M	7908010058086	F	0721885992	Vhembe	Unemployed
22.	Muntswu N	8201090438082	F	0725638518	Vhembe	Unemployed
23.	Tshirema T	7210070845084	F	0732316959	Vhembe	Unemployed
24.	Magina M	8305030488089	F	0762773613	Vhembe	Unemployed
25.	Ngobeli M.S	7007106207085	М	0723713029	Vhembe	Unemployed
26.	Tshishonga T P	7702275310088	М	0724166233	Vhembe	Unemployed
27.	Vukeya DM	7908275331087	М	0726175375	Vhembe	Unemployed
28.	Shavhani T A	7806105843083	М	0727213410	Vhembe	Unemployed
29.	Thangavhuelelo K A	8009275663089	М	0735073694	Vhembe	Unemployed
30.	Nethononda A C	7702225900087	М	0762953189	Vhembe	Unemployed
31.	Netshitongwe A A	7903265528081	М	0837217402	Vhembe	Unemployed
32.	Mubva N	8007265592086	М	0737616551	Vhembe	Unemployed
33.	Makgoka P M	8009185667089	М	0824897880	Capricorn	Unemployed
34.	Mathekga MS		М		Capricorn	Employed
35.	Raphesu LJ		М		Capricorn	Employed



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No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
36.	Ratema LA		М		Capricorn	Employed
37.	Mathabatha RC		F		Sekhukhune	Employed
38.	Mogadime TF		М		Sekhukhune	Employed
39.	Malungani BK		М		Sekhukhune	Employed
40.	Malebati M F		М		Mopani	Employed
41.	Mahlaule M J		М		Mopani	Employed
42.	Mathole M S		М		Mopani	Employed
43.	Phepho		F		Vhembe	Employed
44.	Maringa O V		М		Vhembe	Employed
45.	Radzhadzhi		М		Vhembe	Employed
46.	Chaba M J		М		Waterberg	Employed
47.	Setlare R S		М		Waterberg	Employed
48.	Make M B		М		Waterberg	Employed
49.	Relela P S		М		Bohlabela	Employed
50.	Mukansi C		М		Bohlabela	Employed

#### WELDING NQF LEVEL 1 VHEMBE FET

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Chabalala G	8209045474086	М	0829403506	Mopani	Unemployed
2.	Skosana TO	7808225302081	М	0834903028	Sekhukhune	Unemployed
3.	Makgata M A	8001250601086	F	0728390419	Sekhukhune	Unemployed
4.	Lekalakala M K S	8206165679080	М	0721953857	Waterberg	Unemployed
5.	Tshipuke MG	76091358190	М	0727785576	Vhembe	Unemployed
6.	Siavhe L S	7803085518082	М	0731990434	Vhembe	Unemployed
7.	Munyai M	8112295821081	М	0735374013	Vhembe	Unemployed
8.	Nemavhulani M M	8111035756086	М	0732449533	Vhembe	Unemployed
9.	Tshifhango A S	7212256059084	М	0844153141	Vhembe	Unemployed
10.	Maloka LAI	8210115762087	М	0849775908	Capricorn	Unemployed
11.	Moshiga M. A	8109295366085	М	0761463062	Capricorn	Unemployed
12.	Lekgau R P	8605280848084	F	0835737349	Sekhukhune	Unemployed
13.	Ndonyane T R	7111150963083	F	0837723194	Vhembe	Unemployed
14.	Shoba P N	8405130655080	F	0722800088	Capricorn	Unemployed
15.	Nthatheni T T	8304165745087	М	0726185252	Vhembe	Unemployed
16.	Nelwalani N G		М		Vhembe	Employed
17.	Selapane M J		М		Waterberg	Employed
18.	Shipalana F G		М		Mopani	Employed
19.	Lekgau M C		М		Sekhukhune	Employed
20.	Mokgehle M J		М		Capricorn	Employed



#### SHUTTERING NQF LEVEL 3 LIMPOPO TRAINING CONSOTIUM

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Netshifhefhe TE	7709045615084	М	0728339854	Vhembe	Unemployed
2.	Mutele L.M	7803105575088	М	0722606232	Vhembe	Unemployed
3.	Raselabe N.T	7901135669085	М	0835297411	Vhembe	Unemployed
4.	Manaha NR	7804205638081	М	0834166008	Vhembe	Unemployed
5.	Mukhwathi N.R	7604235783083	М	0720139422	Vhembe	Unemployed
6.	Tshivhase K	7910106511085	М	0823570652	Vhembe	Unemployed
7.	Seroba S	8010240338083	F	0737268992	Vhembe	Unemployed
8.	Shogole R M	7706185667081	М	0826492133	Capricorn	Unemployed
9.	Ramatsimele T L	8305290578082	F	0838823856	Capricorn	Unemployed
10.	Maphoto M T	8009295758083	М	0723950467	Capricorn	Unemployed
11.	Silinda S R	7802125250086	М	0734793591	Bohlabela	Unemployed
12.	Khalo LE	7901185629088	М	0723265876	Waterberg	Unemployed
13.	Maluleke M J	7504225559081	М	0833609148	Waterberg	Unemployed
14.	Leshilo S J	7311065290086	М	0727139564	Sekhukhune	Unemployed
15.	Ramadiba H		М		Capricorn	Employed
16.	Mphahlele K P		М		Sekhukhune	Employed
17.	Ntuli T J		F		Mopani	Employed
18.	Maphiri M L		М		Waterberg	Employed
19.	Muhlauri E		М		Vhembe	Employed
20.	Ndlovu X W		М		Bohlabela	Employed

# CONSTRUCTION MASON (FACE BRICKLAYING) NQF LEVEL 3 CAPRICORN FET

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Setati M T	7710165259083	М	0834848279	Waterberg	Unemployed
2.	Setati C	8506010828082	F	0733528966	Waterberg	Unemployed
3.	Masunga E	7411145454080	М	0723627467	Mopani	Unemployed
4.	Ngobeni I	7808065506080	М	0835043255	Mopani	Unemployed
5.	Sefomola R E	7310125359089	М	0835036941	Mopani	Unemployed
6.	Sombhane T R	7401175577082	М	0834749264	Mopani	Unemployed
7.	Shai LV	7909055475086	М	0736505304	Mopani	Unemployed
8.	Malatji MT	7510285459088	М	0725407887	Mopani	Unemployed
9.	Muguvhu M	8005175506089	М	0766915237	Vhembe	Unemployed
10.	Mudzili H P	7605085616083	М	0721543090	Vhembe	Unemployed
11.	Chuene M P	7908285588080	М	0723453424	Sekhukhune	Unemployed
12.	Mothapo MD	7707315617087	М	0728122287	Sekhukhune	Unemployed



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No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
13.	Makola B T	7103165785085	М	0723323260	Sekhukhune	Unemployed
14.	Mailula LB	7112105589085	М	0720551421	Sekhukhune	Unemployed
15.	Hlongwane T T	8207035995086	М	0849914599	Bohlabela	Unemployed
16.	Mothotoana K P	7209026167080	М	0732602255	Capricorn	Unemployed
17.	Tloubatla CS	7402255335086	М	0722793680	Capricorn	Unemployed
18.	Lekgothoane S S	7911285286085	М	0825361853	Capricorn	Unemployed
19.	Setswane LL	7806145910082	М	0725656362	Capricorn	Unemployed
20.	Mukhwamuvhi R L	7906255676083	М	0835931307	Vhembe	Unemployed
21.	Magoro V L	7910295698081	М	0721845839	Vhembe	Unemployed
22.	Mutshinyani R	8311190368087	F	0847471367	Vhembe	Unemployed
23.	Maeko M D	8103270680089	F	0727244432	Vhembe	Unemployed
24.	Mathode M	8101060825088	F	0738433862	Vhembe	Unemployed
25.	Mandiwane M	7712120384089	F	0762771442	Vhembe	Unemployed
26.	Malange H	7802250536085	F	0832072046	Vhembe	Unemployed
27.	Mogale C K	7412310554084	F	0839760506	Capricorn	Unemployed
28.	Makwela M M	7910200376088	F	0825388780	Capricorn	Unemployed
29.	Modisha MA	7906260470084	F	0824899359	Capricorn	Unemployed
30.	Mfene P N	7804060331087	F	0839224110	Capricorn	Unemployed
31.	Thoka M M	7910040405089	F	0824840965	Capricorn	Unemployed
32.	Hlakola MA	8205025370077	М	0835346340	Waterberg	Unemployed
33.	Mathonsi JH	8005195347084	М	0724920545	Mopani	Unemployed
34.	Mzimba T O		М		Bohlabela	Employed
35.	Maholovela S A		М		Bohlabela	Employed
36.	Nemubvumoni FA		М		Vhembe	Employed
37.	Mudzuli M E		М		Vhembe	Employed
38.	Mahase B Z		М		Vhembe	Employed
39.	Ramathavhana F		М		Waterberg	Employed
40.	Tshifularo N R		М		Waterberg	Employed
41.	Tshithuhuthuhu AR		М		Waterberg	Employed
42.	Baladzi M S		М		Mopani	Employed
43.	Phooko M P		М		Mopani	Employed
44.	Moropana J		М		Mopani	Employed
45.	Nchabeleng KC		М		Sekhukhune	Employed
46.	Modipane KP		М		Sekhukhune	Employed
47.	Monyepao ME		М		Sekhukhune	Employed
48.	Mudau G		М		Capricorn	Employed
49.	Matlowa MS		М		Capricorn	Employed
50.	Nkoe F N		М		Capricorn	Employed



### PLUMBING NQF LEVEL 3 CAPRICORN FET

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Dlamin AAT	8103130936085	F	0720165821	Bohlabela	Unemployed
2.	Makhubela S C	7912060302089	F	0825414244	Bohlabela	Unemployed
3.	Malatsi MD	7602185570088	М	0725051384	Bohlabela	Unemployed
4.	Mtileni R M	8405200659087	F	0736805677	Mopani	Unemployed
5.	Ndindane X T	8508150462087	F	0737271401	Mopani	Unemployed
6.	Luvheng o R A	8212020866086	F	0722214590	Vhembe	Unemployed
7.	Tshishonge J K	7901300514082	F	0728625998	Vhembe	Unemployed
8.	Murigwathoho NE	7503051449086	F	0722953851	Vhembe	Unemployed
9.	Mulaudzi N L	7804100607082	F	0728499858	Vhembe	Unemployed
10.	Makhoshi T J	7106085106084	М	0726695356	Vhembe	Unemployed
11.	Mutshatshi TK	7609295871082	М	0727597310	Vhembe	Unemployed
12.	Mashau T P	7006135172088	М	0720529203	Vhembe	Unemployed
13.	Mulaudzi LM	7808155432080	М	0734047001	Vhembe	Unemployed
14.	Ramadwa T P	7811165800080	М	0728428410	Vhembe	Unemployed
15.	Phalandwa MC	7908215650083	М	0823994186	Vhembe	Unemployed
16.	Magonono NE	6209255896087	М	0829768561	Vhembe	Unemployed
17.	Mukansi VP	7510140540080	F	0832441957	Sekhukhune	Unemployed
18.	Mphahlele M R	8102070496084	F	0846423111	Sekhukhune	Unemployed
19.	Mautla MD	7801010876088	F	0734739699	Sekhukhune	Unemployed
20.	Gazide S	7312280512080	F	0732754977	Sekhukhune	Unemployed
21.	Phohu R B	8503070550087	F	0729833710	Sekhukhune	Unemployed
22.	Maleka MM	8703151167088	F	0727748166	Sekhukhune	Unemployed
23.	Kekana PN	8002080921081	F	0845037359	Sekhukhune	Unemployed
24.	Phukune M A	7807170508080	F	0722365214	Capricorn	Unemployed
25.	Ngobeni S S	8112020504088	F	0849649883	Capricorn	Unemployed
26.	Maesela MA	8604220347083	F	0722003709	Capricorn	Unemployed
27.	Matsila A M	8306145731082	М	0823986098	Waterberg	Unemployed
28.	Molekwa MC	7912285389085	М	0835304907	Waterberg	Unemployed
29.	Sindane NF	8211135481088	М	0825823211	Waterberg	Unemployed
30.	Mamphamudi A M	7612035820088	М	0728260772	Waterberg	Unemployed
31.	Mashigo K R	7909285159088	М	0835935311	Sekhukhune	Unemployed
32.	Mandlhazi C	7304195596084	М	0731857578	Mopani	Unemployed
33.	Shiviti F T	78062352086	М	0732256577	Capricorn	Unemployed
34.	Mahlangu T I	8003235311087	М	0763859075	Capricorn	Unemployed
35.	Rasesemola S J	8005125610080	М	0839779133	Capricorn	Unemployed
36.	Ndlovu p B	7107315309084	М	0731804076	Capricorn	Unemployed
37.	Maja LJ	8002016082081	М	0725338037	Capricorn	Unemployed
38.	Morulane K R	7609185516086	М	0825861145	Capricorn	Unemployed
39.	Magibila K K	8004195315084	М	0763858965	Capricorn	Unemployed



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No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
40.	Mashiane S N	8111265576089	М	0729089867	Sekhukhune	Unemployed
41.	Maruma F	7810315461082	М	0833433410	Sekhukhune	Unemployed
42.	Seepe P	8210235616080	М	0726088470	Sekhukhune	Unemployed
43.	Ramothwala M M	8301175256804	М	0839948259	Mopani	Unemployed
44.	Mhlongo MS		М		Bohlabela	Employed
45.	Masilela LR		F		Bohlabela	Employed
46.	Maladze He		М		Capricorn	Employed
47.	Mokgehle MJ		М		Capricorn	Employed
48.	Morema NL		М		Capricorn	Employed
49.	Mahlatji MK		М		Sekhukhune	Employed
50.	Tsoaledi SJ		М		Sekhukhune	Employed
51.	Mashoene ME		М		Sekhukhune	Employed
52.	Pilusa MP		М		Mopani	Employed
53.	Mokgalaka N F		М		Mopani	Employed
54.	Mashele J G		М		Mopani	Employed
55.	Nndwambi		М		Waterberg	Employed
56.	Phasha O P		М		Waterberg	Employed
57.	Tloane M P		М		Waterberg	Employed
58.	Mugwena M S		F		Vhembe	Employed
59.	Malise N L		F		Vhembe	Employed
60.	Managa T M		F		Vhembe	Employed

#### **BOILERMAKER NQF LEVEL 3 MOPANI SOUTH FET**

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Mafame PC	8001026093083	М	0847788003	Sekhukhune	Unemployed
2.	Malatjie LJ	7309275526083	М	0825495539	Sekhukhune	Unemployed
3.	Malepe S M	8004275410086	М	0825495539	Sekhukhune	Unemployed
4.	Machai DL	8009175474082	М	0842533954	Sekhukhune	Unemployed
5.	Pitjadi MC	7604066176084	М	0736417091	Sekhukhune	Unemployed
6.	Makgato MTT	7509235479089	М	0834031570	Sekhukhune	Unemployed
7.	Ubisi G S	8106045907083	М	0734864695	Bohlabela	Unemployed
8.	Sibuyi J A	7706025924080	М	0731972957	Bohlabela	Unemployed
9.	Malatjie LE	7912195442081	М	0725332079	Bohlabela	Unemployed
10.	Koma M P	7101115337080	М	0836452523	Bohlabela	Unemployed
11.	Khosa S T	7507105574088	М	0838791562	Bohlabela	Unemployed
12.	Mokoena J L	7807145633088	М	0761881659	Bohlabela	Unemployed
13.	Mashamba LS	7903195346083	М	0832100811	Vhembe	Unemployed
14.	Mathobo N	7808175577088	М	0762877305	Vhembe	Unemployed



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No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
15.	Phophi NW	7609305593080	М	0732041942	Vhembe	Unemployed
16.	Mukwevho P K	7505085960087	М	0827572328	Vhembe	Unemployed
17.	Tshiteme LS	7903100489085	F	0735413332	Vhembe	Unemployed
18.	Mahwasane NL	8009065929088	М	0722220307	Vhembe	Unemployed
19.	Phuluwa M	7010115975080	М	0724831906	Vhembe	Unemployed
20.	Mabasa R	8207230358080	F	0736111462	Vhembe	Unemployed
21.	Mahumani HS	8002025650084	М	0836171359	Mopani	Unemployed
22.	Sikhweni CG	8104185748086	М	0726465774	Mopani	Unemployed
23.	Rabohale K E	7712245477081	М	0839532216	Mopani	Unemployed
24.	Makondo L	7806055404084	М	0837429061	Mopani	Unemployed
25.	Mhlongo D	8106085310081	М	0833326969	Mopani	Unemployed
26.	Mokgalaka M	8004025424080	М	0838932166	Mopani	Unemployed
27.	Banda G D	8412190694082	F	0826470713	Mopani	Unemployed
28.	Molele M J	8112150454085	F	0839612729	Mopani	Unemployed
29.	Ratshothe M	8009170390085	F	0728711131	Vhembe	Unemployed
30.	Mudau M D	7003038021082	М	0722331756	Vhembe	Unemployed
31.	Tuwaduvhani RS	7909010522089	F	0728767321	Vhembe	Unemployed
32.	Masiakoala TW	8010085834084	М	0721824303	Vhembe	Unemployed
33.	Maphari T D	8311055823085	М	0726185252	Vhembe	Unemployed
34.	Lekalakala MO	8312115568082	М	0820951550	Waterberg	Unemployed
35.	Mbedzi M J		М		Vhembe	Employed
36.	Muthaphuli NP		М		Vhembe	Employed
37.	Rembuluwani T		F		Vhembe	Employed
38.	Monyeki RA		М		Waterberg	Employed
39.	Musetsho N		М		Waterberg	Employed
40.	Maswanganyi MJ		М		Mopani	Employed
41.	Mabunda S O		М		Mopani	Employed
42.	Maswanganyi KB		М		Mopani	Employed
43.	Kgomo KD		М		Sekhukhune	Employed
44.	Kgokolo MA		М		Sekhukhune	Employed
45.	Mothapo MS		М		Capricorn	Employed
46.	Keetse MCF		М		Capricorn	Employed
47.	Seema LM		М		Capricorn	Employed
48.	Sekokotla LP	7507245462087	М	0842606685	Capricorn	Unemployed
49.	Mokgehle C C	8003035908082	М	0846469036	Capricorn	Unemployed
50.	Mohetloa MP	7101215642082	М	0827116557	Capricorn	Unemployed



#### HORTICULTURE NQF LEVEL 3 WATERBERG FET

No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
1.	Mathole M A	7912200917085	F	0825865928	Bohlabela	Unemployed
2.	Nkuna HT	8305160534082	F	0835742782	Bohlabela	Unemployed
3.	Rikhotso DP	8206221041085	F	0824334510	Bohlabela	Unemployed
4.	Chiloane M	8407031050080	F	0722914522	Bohlabela	Unemployed
5.	Matsane PB	8601110854087	F	0732645939	Bohlabela	Unemployed
6.	Mayisane N	8610040674085	F	0837431771	Bohlabela	Unemployed
7.	Makhubela R D	8210055784083	М	0732690714	Mopani	Unemployed
8.	Makhubele S	8709176133088	М	0733336038	Mopani	Unemployed
9.	Mbhambu M P	7602090348083	F	0736025240	Mopani	Unemployed
10.	Hlungwani J	8210120692188	F	0834331520	Mopani	Unemployed
11.	Masemola T A	7408050284080	F	0827360489	Waterberg	Unemployed
12.	Dzivhani F M	8202050833080	F	0844088622	Waterberg	Unemployed
13.	Makgai FRG	7803140670084	F	0727572995	Sekhukhune	Unemployed
14.	Kgasago HP	8512190717088	F	0733742763	Sekhukhune	Unemployed
15.	Mphahlele P M	8602240995089	F	0735435276	Sekhukhune	Unemployed
16.	Kgokolo P M	8509305627087	М	0837337754	Sekhukhune	Unemployed
17.	Maimane R E	8408246311085	М	0844707603	Sekhukhune	Unemployed
18.	Tlhako MS	8407145297080	М	0825357144	Waterberg	Unemployed
19.	Makhafola LT	8201215410081	М	0829211527	Capricorn	Unemployed
20.	Ramotshela B T	8503055782085	М	0731630509	Capricorn	Unemployed
21.	Mogashoa E	7203130595088	F	0839954170	Capricorn	Unemployed
22.	Masedi M R	7512175430088	М	0736987715	Capricorn	Unemployed
23.	Mokwele M J	6404075653087	М	0827305351	Capricorn	Unemployed
24.	Chewe P M	7802170467080	F	0827391006	Capricorn	Unemployed
25.	Ramokgopa M B	8504055994084	М	0849826011	Capricorn	Unemployed
26.	Mailula MC	8109065587082	М	0721958328	Capricorn	Unemployed
27.	Mawasha K	7608170649084	F	0731433157	Capricorn	Unemployed
28.	Motlatla DE	8406260321089	F	0736966079	Capricorn	Unemployed
29.	Mathobela MKG	8510030898084	F	0725363179	Capricorn	Unemployed
30.	Madibana NR	7404190423084	F	0734857959	Capricorn	Unemployed
31.	Mabusela MV	8308150312089	F	0848445365	Capricorn	Unemployed
32.	Movalela M D	8204090606088	F	0732158109	Capricorn	Unemployed
33.	Machaba M S	7308020253084	F	0734317563	Vhembe	Unemployed
34.	Mbedzi R	8307050862086	F	0721140153	Vhembe	Unemployed
35.	Vhuromu N	7806160701085	F	0824585051	Vhembe	Unemployed
36.	Ramahanedza M J	8204150590081	F	0737980183	Vhembe	Unemployed
37.	Mulangaphuma L C	8110190472083	F	0727932284	Vhembe	Unemployed
38.	Nchauba N T	8205310349086	F	0844222269	Vhembe	Unemployed



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No.	Surname & Initials	ID No.	Gender	Contact No.	District	Employment Status
39.	Sikhipha A M	8105120563084	F	0725189211	Vhembe	Unemployed
40.	Neswiswi T P	8104090627086	F	0843438428	Vhembe	Unemployed
41.	Mphaphuli T M	7911225339085	Μ	0834351420	Vhembe	Unemployed
42.	Mutambedzo TF	7701040996080	F	0732808279	Vhembe	Unemployed
43.	Netshipise R T	7712025487086	М	0827421597	Vhembe	Unemployed
44.	Luthingi T H	7012206287086	М	0829522469	Vhembe	Unemployed
45.	Thathana E	7903205395088	М	0733794032	Vhembe	Unemployed
46.	Madzaga TA	7712220708088	F	0836932276	Vhembe	Unemployed
47.	Radzilani A	8011275503083	М	0763810969	Vhembe	Unemployed
48.	Ndou M	8406040998081	F	0731435823	Vhembe	Unemployed
49.	Lilimu V	8403120487085	F	0729701459	Vhembe	Unemployed
50.	Ndou T A	8109226011089	М	0842962837	Vhembe	Unemployed
51.	Ramarumo K J	8408060756084	F	0828670864	Vhembe	Unemployed
52.	Funzani MM	7307140011083	F	0726827571	Vhembe	Unemployed
53.	Mavhengani MD		М		Bohlabela	Employed
54.	Maile MD		Μ		Bohlabela	Employed
55.	Pataka NV		Μ		Waterberg	Employed
56.	Chabalala MJ		Μ		Waterberg	Employed
57.	Ramokolo MB		М		Sekhukhune	Employed
58.	Mampane DE		М		Sekhukhune	Employed
59.	Maja SJ		М		Sekhukhune	Employed
60.	Zitha OK		Μ		Mopani	Employed
61.	Maluleke RJ		М		Mopani	Employed
62.	Maluleke MC		F		Mopani	Employed
63.	Mudau T M	6204071013082	F		Vhembe	Employed
64.	Thabo NJ		М		Vhembe	Employed
65.	Tibani ML		М		Vhembe	Employed
66.	Lekhothwane TJ		М		Capricorn	Employed
67.	Munyai TF		М		Capricorn	Employed



# Annexure 3: Applicable Unit Standards

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	9964	Apply health and safety to a work area	Level 2	3
Core	14882	Apply screeds to a concrete floor		15
Core	14883	Apply tiles to plastered surfaces		4
Core	14884	Build masonry superstructures using solid and L		12
Core	14887	Clad roof structures	Level 2	6
Core	14891	Erect roof trusses	Level 2	14
Core	14892	Install glazing	Level 2	2
Core	14893	Paint internal and external surfaces	Level 2	6
Core	9965	Render basic first aid	Level 2	3
Core	14894	Set out and prepare construction carpentry work areas	Level 2	3
Core	14895	Set out, excavate, cast concrete strip foundations, build foundation walling and cast concrete slabs	Level 2	6
Core	9967	Erect, use and dismantle access equipment	Level 3	6
Fundamental	8963	Access and use information from texts	Level 2	5
Core	14496	Paint surfaces	Level 3	15
Core	14499	Prepare and prime new surfaces	Level 3	15
Core	10002	Plaster walls and screed floors and steps	Level 3	15
Core	14500	Prepare and prime previously coated surfaces	Level 3	15
Core	9969	Prepare for plastering	Level 3	15
Core	11781	Plan and prepare to perform basic plumbing work	Level 3	8
Fundamental	11780	Understand and apply basic plumbing principles		8
Fundamental	amental 9009 Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems		Level 2	3
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3



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	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	14889	Describe the composition, roleplayers and the role of the construction industry in the South African economy		3
Fundamental	ndamental 12444 Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts		Level 2	3
Fundamental	14054	Read and interpret construction drawings and specifications	Level 2	3
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
Fundamental	9960	Communicate verbally and non-verbally in the workplace	Level 3	8
Elective	14885	Build steel frame walls	Level 2	8
Elective	14886	Build timber frame walls	Level 2	8
Elective	14888	Construct on-site sanitation facilities	Level 2	2
Elective	14890	Erect ceilings and install insulation	Level 2	4
Elective	9984	Manage construction resources	Level 2	20
Elective	9968	Procure materials, tools and equipment	Level 3	6